



## Greer High School

3000 East Gap Creek Rd  
Greer, SC 29651

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,119 Students	
<b>Principal</b>	Mr. Marion Waters	(864)355-5710
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average*</b>
2012	Good	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Good

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	11	1	0	3

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.7%	73.8%	82.2%	80.7%	79.5%	81.8%
Passed 1 subtest (%)	10.1%	15.1%	10.7%	11.3%	12.9%	11.9%
Passed no subtests (%)	11.2%	11.1%	7.0%	8.5%	7.8%	6.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	90.0%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	316	292	278	285
Number of Graduates in Cohort	215	201	203	216
Rate	68.0%	68.8%	73.9%	76.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	329	314	279	281
Number of Graduates in Cohort	246	222	211	214
Rate	74.8%	70.7%	76.3%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6%	75.9%
English 1	76.0%	71.7%
Biology 1/Applied Biology 2	74.4%	78.5%
US History and the Constitution	66.0%	62.3%
All Tests	74.6%	72.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,119)</b>				
Retention rate	4.5%	Down from 5.1%	3.1%	2.9%
Attendance rate	92.6%	No Change	94.9%	95.1%
Served by gifted and talented program	19.2%	N/A	20.4%	17.5%
With disabilities	12.3%	N/A	12.3%	11.9%
Older than usual for grade	10.8%	N/A	7.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	1.3%	1.1%
Enrolled in AP/IB programs	22.5%	Down from 29.2%	17.9%	15.1%
Successful on AP/IB exams	43.1%	Down from 43.9%	51.9%	51.5%
Eligible for LIFE Scholarship	27.6%	Down from 28.7%	30.4%	30.6%
Annual dropout rate	5.3%	Up from 4.7%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	7.2%
Enrollment in career/technology courses	482	Down from 485	480	418
Students participating in work-based experiences	11.6%	Up from 9.2%	17.3%	14.6%
Career/technology students attaining technical skills	76.5%	Up from 73.0%	85.0%	84.8%
Career/technology completers placed	100.0%	No Change	99.1%	98.3%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	72.4%	Down from 72.7%	64.3%	63.4%
Continuing contract teachers	89.7%	Down from 92.7%	85.2%	78.8%
Teachers returning from previous year	89.8%	Down from 89.9%	87.5%	86.2%
Teacher attendance rate	94.5%	Down from 95.2%	95.0%	95.2%
Average teacher salary*	\$50,330	Up 4.5%	\$49,434	\$48,699
Professional development days/teacher	8.2 days	Up from 8.1 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	19.0	Up from 18.0	4.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 31.1 to 1	28.2 to 1	26.9 to 1
Prime instructional time	86.5%	Down from 87.4%	88.0%	89.0%
Dollars spent per pupil**	\$6,710	Up 7.2%	\$7,390	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 55.5%	57.0%	57.0%
Percent of expenditures for instruction**	56.0%	Down from 57.3%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	221	90.0%	1147	74.6%	292	68.8%
<b>Gender</b>						
Male	119	84.9%	582	75.8%	145	62.8%
Female	102	96.1%	565	73.5%	147	74.8%
<b>Racial/Ethnic Group</b>						
White	131	95.4%	630	81.4%	170	74.1%
African American	59	81.4%	266	66.9%	82	62.2%
Asian/Pacific Islander	N/A	N/A	24	75.0%	N/A	N/A
Hispanic	29	82.8%	225	64.4%	37	56.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	24	58.3%	151	45.7%	30	26.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	22	81.8%	169	58.6%	24	54.2%
<b>Socio-Economic Status</b>						
Subsidized meals	107	83.2%	665	71.6%	130	65.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. Extended instruction on ELA and math skills for HSAP improvement was an extended learning focus for students taking HSAP for the first time. Sixty students in the 11th grade were also provided a full day of SAT strategies and skills provided by Tim Anderson and WF Sullivan of Chapin High School.

Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2013-2014 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal

Amy Knapp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	202	24
Percent satisfied with learning environment	91.5%	69.3%	54.2%
Percent satisfied with social and physical environment	98.3%	80.2%	65.2%
Percent satisfied with school-home relations	81.4%	83.7%	58.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	49.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greer High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	235.5	230.8	75.2	71.4	98.9	97.8	68.0
Male	235.0	232.1	75.6	71.8	98.5	98.5	63.0
Female	236.1	229.6	74.8	70.9	99.3	97.1	74.7
White	240.5	237.6	80.6	74.9	98.8	98.3	74.0
African American	229.3	218.0	67.9	65.8	100.0	100.0	55.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.4	219.4	66.2	67.3	97.3	91.9	59.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212.0	202.7	N/A	N/A	93.9	90.9	32.4
Limited English Proficient	N/A	N/A	65.3	N/A	N/A	N/A	61.3
Subsidized meals	228.6	221.7	70.0	68.9	99.3	97.9	64.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	278	97.1	13.8	32.0	31.2	23.0	54.3
	2013	273	98.9	9.6	24.8	34.1	31.5	65.6

Mathematics

All Students	2012	278	97.1	22.6	31.9	25.2	20.4	45.6
	2013	273	97.8	14.2	35.2	25.8	24.7	50.6

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